



BAPHON 2027 Annual Conference

Call for Abstracts Information

The BAPHON Conference Planning Committee invites you to submit an abstract for the

BAPHON 11th Annual Conference & Exhibit

April 30 – May 1, 2027

Flamingo Resort & Spa – Santa Rosa, CA

Abstract Portal Opens September 1, 2026
Abstract Portal Closes December 31, 2026 at 11:59 pm PT

Please note this is BAPHON's inaugural poster session; a late-breaking abstract call will not be held in 2027.

This year's Call for Abstracts is limited to Poster Presentations. BAPHON does not currently host Pre-Conference Workshops, Concurrent Breakout Sessions, or Paper Sessions as part of the abstract call — keep an eye on future calls as our program grows.

Submission Type Description

Poster Presentation

Poster boards will be provided by BAPHON and available for viewing in the exhibit area throughout the two-day conference. Posters are accompanied by an author-attended poster viewing session. Board size will be confirmed with accepted presenters ahead of the conference.

The conference objective for the poster session is to provide new information that can be applied to pediatric hematology/oncology nursing practice.

Accepted Abstract Details

Accepted abstracts will be published in the conference program and on the BAPHON website. Please note, BAPHON will use the information as you enter it for all marketing materials — please make sure you enter all information as you would like to see it published. BAPHON edits accepted entries for minor grammatical errors.

Poster Requirements

Poster abstracts must reflect completed projects and adhere to the abstract requirements below. Abstracts for projects that are in-progress and not complete, or that do not meet requirements (e.g., over 300 words, missing content), will be administratively rejected and not considered. If you are unsure whether your project is complete, please complete the Abstract Readiness Self-Assessment.

- Poster abstracts must be 300 words or less.
- The abstract must be written as a narrative (do not use bullets) and include information corresponding to Sections 2–5 below.

- Do not include references.
- Please indicate whether your content is research, quality improvement, or practice/education program based.

Section 1: Title

Submission titles are case sensitive and must NOT be all lower case and NOT all upper case (20 words max).

Section 2: Basis of Inquiry

Identify the problem, available knowledge, and rationale for chosen direction or approach.

Section 3: Purpose/Objectives

- Research: State the purpose or research question and hypothesis(es) of the project (if applicable).
- Quality improvement: State the purpose or objective of the project.
- Practice or education program evaluation: State the purpose or objective of the project.

Section 4: Methods

- Research study: Describe the project design, conceptual or theoretical model (if applicable), sample, setting, measurement, and analytic strategies.
- Quality improvement: Describe the implementation model (if applicable), sample, setting, measures, intervention, study of the intervention (e.g., assessing impact on outcomes), and analytic strategies.
- Practice/education evaluation project: Describe the implementation model (if applicable), intervention (materials/tools/program), target audience, setting, measures, study of the intervention, and evaluation strategies.

Section 5: Findings or Outcomes

State the results/findings of your project and implications for pediatric hematology/oncology nursing. The results/findings must include quantitative or qualitative data and should align with the project's purpose or objectives, reflect the analytic methods or evaluation strategies, and correspond with the project's outcomes.

Section 6: Conference Learning Gaps

What learning gaps from the list of identified conference learning gaps (below) does your presentation address?

Section 7: Learning Outcome

What observable and measurable outcome will learners be able to do as a result of attending your presentation? (See Bloom's Taxonomy of Measurable Verbs.)

Example: The learner will be able to (recall/classify/solve/demonstrate)...

Learning Outcomes for the 2027 BAPHON Annual Conference

Learning Outcome 1:

The learner will be able to incorporate or identify strategies essential for managing the challenges facing pediatric hematology/oncology nurses and the patients we serve.

Learning Outcome 2:

The learner will demonstrate increased knowledge related to the care of children, adolescents, and young adults with hematologic or oncologic disorders while implementing self-care strategies.

Learning Gaps

A "learning or professional practice gap" describes a learner's deficiencies and educational needs, which if eliminated result in improvements in knowledge, skills, and/or practice that can potentially improve health outcomes. Gaps may be defined as the difference between "the way things are" (current state) and "the way they should be" (desired/achievable state).

This conference is designed to address the following identified learning gaps:

Oncology

Solid Tumor • Hematologic malignancies (leukemia, lymphoma) • CNS tumors • Oncologic complications/emergencies • Histiocytic disorders (LCH and HLH) • End of therapy/Completion of treatment

Cellular Therapies

Hematopoietic stem cell transplant/BMT • Post-HSCT complications and management (GVHD, SOS, graft rejection) • Stem cell transplant for nonmalignant disorders • Other cellular therapies • CAR-T • Gene therapy/Gene editing • Virus-specific cellular therapy • Access to transplant

Supportive Care/Symptom Management

Pain management • Complementary and integrative therapies • Transfusion therapy/Blood utilization • Infection control/Prophylaxis/CLABSI • Nutritional support • Fertility preservation • Survivorship/Late effects • End of life • Palliative care • New Treatment/Therapies

Adolescent/Young Adult (AYA)

General AYA topics • Developmental considerations • Incorporation of AYA in pediatric programs • Program development • Transition to adult care

Chemotherapy/Biotherapy

Phase 1 and 2 clinical trials • Molecular guided therapy • Biotherapy/Immunotherapy • Targeted therapy • USP 800 • Pharmacology

Hematology

Red cell disorders (sickle cell, Thalassemia) • Platelet disorders (ITP, platelet function defects) • Bleeding disorders (hemophilia, von Willebrand disease) • Thrombosis/Clotting • Vascular malformations • Aplastic anemia and bone marrow failure • Rare disorders

Management/Administration

Healthcare updates and policies • Team building • Staffing and acuity • Conflict management • Leadership

Advanced Practice

Clinical pearls and tips • Diagnostic dilemmas • Procedure training and competency • Prescribing practices • Professional practice • Scope of practice boundaries

Psychosocial

Distress assessment/management • Mental/Emotional support • Ethical considerations • Economic challenges • Adherence • Cultural implications • Communication • Diversity and inclusion (DEI) and care

General Clinical Practice

Cytokine release syndrome • Genetics (general principles, diagnostic/prognostic/therapeutic implications) • Disease-related biology • Radiology/Imaging • Radiation therapy • Assessment skills • Oncological emergencies

Nursing Practice

Burnout • Coordination/navigation of care • Disparities • Emotional intelligence • Evidence-based practice • Quality improvement • Standards for care • Self-care/Resiliency • Professional boundaries • Mentoring

Nurse Education and Professional Development

Adult learning principles • Orientation for RNs and APNs • Professional writing for grants, abstracts, or journals/publications • Creating professional presentations • Simulation • Innovative teaching strategies

Submitting Your Abstract

Abstracts will be collected via the BAPHON abstract submission form (link to be provided). You will be asked to provide:

- Presenter information for each author, including the presenting author, with name, credentials, and affiliation.
- A conflict-of-interest disclosure for each presenter and author.

Questions about the submission process can be directed to the BAPHON Conference Planning Committee at baphon2012@gmail.com.